WORD WALL CHART

Sequence
- alphabetize
- arrange
- classify
- group
- list
- order
- organize
- outline
- plan
- put in order
- show a sample

Precise
- accurately
- calibrate
- certainty
- describe
- detail
- document
- exact
- explain
- facts
- identify
- Write

Technical Reasoning
- assemble
- autonomy
- build
- construct
- demonstrate
- erect
- experience
- figure out
- make
- problem-solve
- tools

Confluent
- brainstorm
- create
- different
- ideas
- imagine
- improvise
- invent
- risk
- take a chance
- unique
- unusual

What Learning Patterns will I be asked to use most frequently by my colleagues? Why?

Decode your teams mission using the Pattern Characteristics & Word Wall Chart. What Learning Patterns will you need to use in order to be successful?

Steps to developing strategies for decoding assignments

1. Know the four learning patterns.

2. Know your patterns.

3. See how your patterns can be found in your own work (highlight & label).

4. Understand how your patterns work when given a specific assignment (What did you think, feel and do first?).

5. Look at assignments and directions. Do you see any words that provide clues to the patterns required to complete the work?

6. Use your Word Wall Chart to take the assignment apart pattern by pattern.

7. Determine if you used the required patterns in the right places.

8. Begin to use the language/vocabulary of strategizing (i.e., "tether", "forge", or "intensify" a pattern as needed)*.

9. Determine when assignments may require you to use a pattern to a different degree than you would do "naturally" or comfortably.

10. Once you have sufficient insights into learning strategies, you may want to create a strategy sheet as a reference/reminder of how to complete an assignment successfully.

Tether-Holding back a Use First Pattern.

Forge-When I am required to use a pattern that I avoid.

Intensify-Using a pattern with a greater awareness.

LCI Learning Connections Inventory
Making Connections/Developing Insights/Enhancing Relations

Name:_____
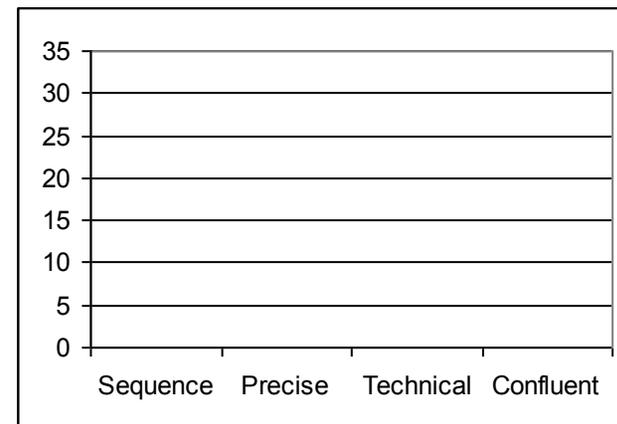
LCI Scores

Sequence   _____

Precise   _____

Technical   _____

Confluent   _____

Our minds are an ambiguous, untraceable and individualized mental process that converts the data stored in our brains into thoughts and symbolic representations. The mind compares data, uses abstraction, makes judgments and is the core of our decision making. In order to be successful in any endeavor we need to understand and use our minds with intention. *We need to LEARN!*

When I Have a Use First Pattern

Sequential

1. I want clear directions.
2. I need step-by-step directions.
3. I want time to do my work neatly.
4. I like to do my work from beginning to end.
5. I want to know if I am meeting the instructors or my team mates' expectations.

Precise

- I want complete and thorough explanations.
- I ask a lot of questions.
- I like to answer questions.
- I need to be accurate and correct.
- I like test results. I seek written documentation of my success.

Technical

►I don't like to write things down.
►I need to see the purpose of what I am doing.
►I like to work by myself.
►I like to figure how things work.
►I don't like to use a lot of words.

Confluence

- I don't like doing the same thing over and over.
- I see situations very differently than others do.
- I like to do things my own way.
- I don't like following the rules.
- I enjoy taking risks.

Use First Intentional Learning Strategies

Sequential

- Make sure that directions are clearly stated step-by-step
- Ask for a model or sample
- Take time to develop a plan

Precise

- Make sure that directions contain detailed information
- Look for words that ask for important facts or details
- Focus on the lecture and not note taking

Technical

- Make sure you understand the relevance of the assignment
- Demonstrate the practical application of the material
- When you think you are done writing, write more!

Confluent

- Negotiate alternative ways for completing an assignment
- Don't get discouraged if my idea is not used
- Stick to the task, don't let my mind wander

When I Have an Avoid Pattern

Sequential

1. Avoid direction; avoid practice.
2. Can't get the pieces in order.
3. Ignore table of contents, indexes, and syllabi.
4. Leave the task incomplete.

Precise

- Don't have specific answers.
- Avoid debate.
- Skim instead of read.
- Take few notes.

Technical

►Talk about it instead of doing it.
►Avoid using tools or instruments.
►Rely on reading or writing to find a solution.
►Enjoy working in teams or groups.

Confluence

- Don't take social risks
- Complete one task at a time
- Avoid improvising
- Seek parameters

Avoid Intentional Learning Strategies

Sequential

- Double check your work to make sure it is complete
- Make a list of your priorities
- Check-off completed tasks

Precise

- Don't trust your memory, write things down
- Answer questions using three full sentences
- If you have any doubts, ask questions for clarification

Technical

- Try communicating with fewer words and more action
- Practice using tools to see what they can do
- *Just do it!*

Confluent

- Ask others for ideas in order to get started
- Be willing to "let-go" and learn from a unique perspective

Frequently Asked Questions

Q: What is Learning?

A: Learning is more than getting one right answer. Learning is being able to take in a situation and figure out what is expected—how to respond and succeed. Consequently we learn in many different ways and in many different situations.

Q: Why is it important to understand how I learn?

A: To be successful in whatever we do, we need to understand *how* we learn and then make our learning work well for us. Why? Because if we can't take in the world around us and make sense of it, we are not going to be successful.
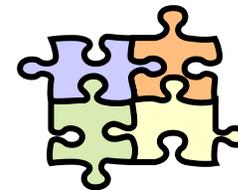
Q: How do I use my mind with intention?

A: That is the key. When a person understands the way that their mind translates data collected by their brain (learning patterns) they can identify and decode the challenges that confront them, then balance and apply their learning patterns to overcome that challenge. In order to be successful in any endeavor we need to understand our individual learning, the system we are working in, the learning patterns of the people we work with and the task at hand. Use this understanding of yourself and the learning pattern charts to understand the learning patterns of your colleagues and to decode assignments.

For more information on learning patterns please go to:

www.LCRinfo.com